

[G 1] Reading/Language Arts

Westwood High School will increase ELA meeting and/or exceeding expectations proficiency rates on the EOC in grades 9 and 10 from 39.4% in 2023-24 to 49.4% in 2024-25.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

School-wide Assessments (Daily, Weekly, and Quarterly)

District Common Formative Assessments

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>****</p> <p>Benchmark Indicator **Benchmark Indicator**</p> <p>**Implementation**</p> <p>* **Bi-Weekly** Short-Cycle Assessments * **Weekly** Instructional Walkthroughs using the district's walkthrough instrument.</p> <p>**Effectiveness**</p>	<p>[A 1.1.1] Improve student achievement and growth by supporting rich learning environments Westwood High School will secure supplies, materials, equipment and resources to support academic growth and achievement in reading/language arts.</p>	<p>Dr. Trenton Watson, Principal, Kimberly Boddie, Joseph Morris, Derek Williams</p>	<p>05/23/2025</p>	<p>SBB Title 1</p>	

<p>* **Bi-Weekly** Short Cycle Assessments will reflect 60% of students scoring 80% or higher.</p> <p>* **Weekly** Instructional Walkthroughs will indicate that 85% of teachers are facilitating lessons that align with their submitted lesson plans and posted Whiteboard Protocols.</p>					
	<p>[A 1.1.2] Bi-Weekly Data Meetings during PLC Teachers will lead analysis of student work to move students from below to proficiency during bi-weekly data meetings.</p>	<p>Cynthia Johnson, PLCC, Kimberly Boddie, Joseph Morris, Derek Williams</p>	05/23/2025	<p>SBB</p> <p>Title 1</p>	
<p>[S 1.2] Professional Development Provide Professional Development for faculty and staff to support the use of the our curriculum maps/guides, implementation of high-impact strategies, the incorporation of literacy-based instruction, and the execution of the Gradual Release of Responsibility.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Weekly collaborative planning minutes * Monthly professional development minutes * Weekly PLC meeting minutes * Bi-weekly Instructional Leadership Team (ILT) minutes **Effectiveness**</p> <p>* Weekly collaborative planning will result in a 10% increase in the percentage of teachers demonstrating effective implementation of the curriculum, resulting in students scoring 80% or higher on daily tasks. * Monthly professional development will result in at least 95% of teachers demonstrating effective implementation of the identified instructional strategies, resulting in walkthrough scores of level</p>	<p>[A 1.2.1] Attend local, state, and national professional conferences Westwood High School staff will attend educational conferences to gather information that improves and cultivates instructional practices that lead to higher student achievement and teacher effectiveness to meet our ELA goal. Attending staff will train ELA faculty, and best practices will be shared during collaborative planning and PLC sessions weekly.</p>	<p>Dr. Trenton Watson, Principal, Cynthia Johnson, PLCC</p>	05/23/2025	SBB	

<p>3 or higher.</p> <ul style="list-style-type: none"> * Weekly PLCs will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%. * Bi-weekly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher. 					
	<p>[A 1.2.2] Provide Individualized Professional Learning Support</p> <p>Tiered and differentiated support will be provided to teachers by school-based and central office instructional teams.</p>	<p>Dr. Trenton Watson, VP Dennis, AP Jones, Cynthia Johnson, PLCC</p>	05/23/2025	SBB	
<p>[S 1.3] Targeted Intervention and Personalized Learning</p> <p>Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>Benchmark Indicator</p> <p>**Implementation**</p> <ul style="list-style-type: none"> * Monthly progress monitoring data * Monthly data meeting minutes * Quarterly benchmark assessments * Weekly fidelity checks <p>**Effectiveness**</p> <ul style="list-style-type: none"> * Monthly progress monitoring data will reflect students increasing by at least 2-3 data points. * Monthly data team meetings will reflect at least 10% of students being able to exit RTI2 supports and interventions. * Quarterly benchmark assessment data will reflect at least 5% of students moving from Tier III to Tier II or Tier II to Tier I. 	<p>[A 1.3.1] Targeted Intervention and Personalized Learning</p> <p>Westwood High School will provide an afterschool Tutoring Program. The program will improve student achievement in all content areas, as well as the ACT</p>	<p>Dr. Trenton Watson, VP Dennis, AP Jones, Cynthia Johnson, PLCC</p>	05/23/2025	ESSA	

* Weekly fidelity checks will reflect that 100% of teachers are implementing the RTI2 curriculum, which will result in students increasing by at least 2-3 data points during progress monitoring.					
	[A 1.3.2] Implement Tier 2 and Tier 3 Small Group Instruction Intervention blocks will be embedded in the Master schedule to support Tier 2 and Tier 3 students to decrease skill deficits.	Shalifia Darden, PSC, Zinker Williams	05/23/2025	SBB	
	[A 1.3.3] Co-Teach with Inclusion Teachers General education teachers will work with inclusion teachers to target students' gaps.	Isiah Brown, Bernice Vault, Zinker Williams	05/23/2025	SBB	
[G 2] Mathematics Westwood High School will increase math meeting and/or exceeding expectations proficiency rates on the EOC in algebra 1, algebra 2, and geometry from 2.8% in 2023-24 to 10% in 2024-25. Performance Measure Performance will be measured using the following tools: TNReady Assessment School-wide Assessments (Daily, Weekly, and Quarterly) District Common Formative Assessments					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready. Benchmark Indicator **Implementation**	[A 2.1.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.	I. Burse, A. Lewis	05/23/2025	SBB Title 1	

<p>* **Weekly** Lesson Plans</p> <p>* **Daily** Exit Tickets</p> <p>**Effectiveness**</p> <p>* **Weekly** lesson plan checks will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect level 3 or higher.</p> <p>* **Daily **Exit Tickets will reflect as least 90% of students scoring 80% or higher.</p>					
	<p>[A 2.1.2] Improve student achievement and growth by supporting rich learning environments</p> <p>Westwood High School will secure supplies, materials, equipment and resources to support academic growth and achievement in Math.</p>	I. Burse, A. Lewis	05/23/2025	SBB Title 1	
	<p>[A 2.1.3] Implement Bi-Weekly Data Meetings during PLCs</p> <p>Teachers will lead analysis of student work to move students from below to proficiency during bi-weekly data meetings.</p>	I. Burse, A. Lewis, C. Johnson	05/23/2025	SBB Title 1	
<p>[S 2.2] Professional Development</p> <p>Provide ongoing, high quality Professional Development on-site for faculty and staff that focuses on instructional shifts and strategies that result in improved student performance.</p> <p>Benchmark Indicator</p> <p>**Implementation**</p> <p>* Weekly collaborative planning minutes</p> <p>* Monthly professional development minutes</p> <p>* Weekly PLC meeting minutes</p> <p>* Bi-weekly Instructional Leadership Team (ILT) minutes</p> <p>**Effectiveness**</p>	<p>[A 2.2.1] Attend local, state, and national conferences</p> <p>Westwood High School staff will attend educational conferences to gather information that improves and cultivates instructional practices that lead to higher student achievement and teacher effectiveness to meet our ELA goal. Attending staff will train ELA faculty, and best practices will be shared during collaborative planning and PLC sessions weekly.</p>	I. Burse, A. Lewis, Dr. Trenton Watson, Ms. Cynthia Johnson	05/23/2025	SBB	

<p>* Weekly collaborative planning will result in a 10% increase in the percentage of teachers demonstrating effective implementation of the curriculum, resulting in students scoring 80% or higher on daily tasks.</p> <p>* Monthly professional development will result in at least 95% of teachers demonstrating effective implementation of the identified instructional strategies, resulting in walkthrough scores of level 3 or higher.</p> <p>* Weekly PLCs will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%.</p> <p>* Bi-weekly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>					
	<p>[A 2.2.2] Provide individualized professional learning support</p> <p>Tiered and differentiated support will be provided to teachers by school-based and central office instructional teams.</p>	Dr. Trenton Watson, Cynthia Johnson	05/23/2025	SBB	
<p>[S 2.3] Targeted Interventions and Personalized Learning,</p> <p>Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>***</p> <p>***</p> <p>Benchmark Indicator</p> <p>***Implementation***</p> <p>* **Monthly** progress monitoring data</p> <p>* **Monthly** Data meeting minutes</p> <p>* **Quarterly** Benchmark Assessments</p> <p>* **Weekly** Assessments</p>	<p>[A 2.3.1] Targeted Interventions and Personalized Learning</p> <p>Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p>	I. Burse, A. Lewis	05/23/2025	SBB	

<p>**Effectiveness**</p> <p>* Monthly progress monitoring data will reflect students increasing by at least 2-3 data points.</p> <p>* Monthly data team meetings will reflect at least 10% of students being able to exit RTI2 supports and interventions.</p> <p>* Quarterly benchmark assessment data will reflect at least 5% of students moving from Tier III to Tier II or Tier II to Tier I.</p> <p>* Weekly assessments will reflect that 100% of teachers are implementing the RTI2 curriculum, which will result in students increasing by at least 2-3 data points during progress monitoring.</p>					
	<p>[A 2.3.2] Implement Extended Learning Tutoring Program</p> <p>Westwood High School will provide an afterschool Tutoring Program. The program will improve student achievement in all content areas, as well as the ACT.</p>	I. Burse, A. Lewis, C. Johnson	04/11/2025		
	<p>[A 2.3.3] Implement Tier 2 and Tier 3 Small Group Instruction</p> <p>Intervention blocks will be embedded in the Master schedule to support Tier 2 and Tier 3 students to decrease skill deficits.</p>	Z. Williams, B. Vaultx	05/23/2025	SBB	
	<p>[A 2.3.4] Co-Teach with Inclusion Teachers</p> <p>General education teachers will work with inclusion teachers to target students' gaps.</p>	I. Burse, A. Lewis, B. Vaultx	05/23/2025	SBB	

[G 3] College and Career Readiness

Westwood High School will increase the percentage of ready graduates from 26.2% (2022*) to 39.2% (2025*) and increase the graduation rate from 81.5% (2023) to 83.8% (2025).

*accountability lag year and assuming goal was met prior year.

Performance Measure

Performance effectiveness will be measure by the following:

* Early Post Secondary Opportunities being offered

- * ACT composite score (21 or higher)
- * Earnings of Industry Certifications
- * ASVAB Scores
- * Graduation Rate

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] ACT Preparation Provide targeted content and test taking skills support to students in the 16-20 ACT composite cohort to undergird content area deficits, improve testing stamina and address school-wide areas for concern in achieving a composite score of 21.</p> <p>Benchmark Indicator **Implementation**</p> <p>* **Semesterly** ACT Data * **Quarterly** Mock ACT Data</p> <p>**Effectiveness**</p> <p>* **Semesterly** review of ACT data will reflect a 3% increase composite test scores. * **Quarterly** Mock ACT data review will reflect a 5% increase in student scores</p>	<p>[A 3.1.1] Provide ACT Training for Teachers Staff will engage in professional development sessions to assist in:</p> <p>* student needs progress * identifying strategies to prepare students for the ACT</p>	Dr. Watson, C. Johnson	08/23/2025	SBB	
	<p>[A 3.1.2] Conduct ACT Workshops Students will engage in structured ACT workshops to:</p> <p>* support student needs * monitor student progress * identify strategies to increase student composite scores</p>	J. Morris, A. Lewis	08/23/2025	SBB	
	<p>[A 3.1.3] Provide College Readiness Workshops for Parents Parenting workshops will be conducted to update parents regarding:</p>	C. Johnson, PLCC, S. Darden and L. Smith,	05/23/2025	SBB	

	<ul style="list-style-type: none"> * college readiness standards * college application process * test-taking strategies 	Guidance Counselors			
<p>[S 3.2] Early Post-Secondary Opportunities Develop and expand opportunities for students to access multiple early post-secondary opportunities (EPSO) and advance academic courses while enrolled in high school in order to increase students' college and career readiness.</p> <p>Benchmark Indicator **Implementation **</p> <p>* **Bi-quarterly** Progress Reports * **Quarterly **Report Cards</p> <p>**Effectiveness **</p> <p>* **Bi-quarterly** review of progress reports will reflect 100% of students enrolled in advance academics will have a passing grade of C or higher. * **Quarterly** report cards will reflect 100% of students enrolled in advanced academics will have a passing grade of C or higher.</p>	<p>[A 3.2.1] Dual Credit and Dual Enrollment Enroll students in year-long Dual Credit Courses and Dual Enrollment Courses</p>	S. Darden and L. Smith, Guidance Counselors	05/23/2025	SBB	
	<p>[A 3.2.2] Offer ASVAB to explore military opportunities All 11th and 12th-grade students and/or students that are at least 17 years of age, will complete the ASVAB assessment to explore military opportunities.</p> <p>The ASVAB will be offered at least four times within the school year.</p>	S. Darden, L. Smith, Professional School Counselors; Major Waters, Sargent Surratt	05/23/2025	SBB	
	<p>[A 3.2.3] Offer industry certifications through CCTE Students will complete certification assessments.</p>	S. Darden and L. Smith, Professional	05/23/2025	SBB	

		School Counselors			
<p>[S 3.3] Career Exploration and Work-Based Learning Opportunities Provide early opportunities for K-8 students in college and career planning by identifying interests and career expectations. Assist students in early high school grades with identifying interests and career expectations as well as opportunities for internships, apprenticeships, etc.</p> <p>Benchmark Indicator **Implementation**</p> <p>* **Semesterly** review of student transcripts * **Semesterly** review of career interest inventories</p> <p>**Effectiveness**</p> <p>* **Semesterly** review student transcripts will reveal that the overall distribution rate of students attaining 1 industrial certification and 2 EPSOs will increase by 5%. * **Semesterly** review of student career interest inventories reflects 100% in master scheduling, which supports at least 70% of CTE students mastering competencies to complete industry certifications.</p>	<p>[A 3.3.1] Attend College and Career Fairs 11th and 12th graders will attend *College and Career Fairs* in the Fall and in the Spring</p>	S. Darden and L. Smith, Professional School Counselors	05/23/2025	SBB	
	<p>[A 3.3.2] Provide College Readiness Counseling Provide students with college and career planning opportunities that will assist in identifying interests and career-expectations.</p>	S. Darden and L. Smith, Professional School Counselor	05/23/2025	SBB	
<p>[S 3.4] Effective Transitions (Middle to High School to Post-Secondary) ****Provide programs and initiatives designed to prepare students, parents, and teachers for a smooth and positive transition between specific</p>	<p>[A 3.4.1] Offer Summer Transitional Program Westwood High will offer a summer transition program along with parent support meetings to aid students during their middle college experience.</p>	S. Darden and L. Smith, Professional School Counselors	05/23/2025	SBB	

<p>grade levels and educational placements.</p> <p>Benchmark Indicator</p> <p>**Implementation**</p> <p>* **Quarterly** report cards</p> <p>* **Quarterly** mock ACT data</p> <p>* **Semesterly** 4-year student academic and transition plans</p> <p>**Effectiveness**</p> <p>* **Quarterly** review of student report cards will reflect 80% of all students performing at 70% or higher in all core subject area classes.</p> <p>* **Quarterly** mock ACT data will reflect improvement in student composite scores by at least 10%.</p> <p>* **Semesterly** review of 4-year student academic and transition plans will reflect that at least 80% of students are on track of reaching their post-secondary goals.</p>					
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<p>[G 4] Safe and Healthy Students</p> <p>Westwood High School will maintain at least a **60%** progressive discipline rate in SY2024-25, from **63%** in SY2023-24 (i.e., supports and interventions) among our overall disciplinary incidents (i.e., office referrals/other documented supports).</p> <p>Performance Measure</p> <p>Interventions and supports will be measured using the following:</p> <p>* PowerSchool Data</p> <p>* PowerBI Data</p> <p>* Share Point</p>

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Attendance and Behavior Interventions and Supports</p> <p>Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports.</p>	<p>[A 4.1.1] Utilize RTI-B Team</p> <p>The RTI-B team will work to provide evidence-based, problem-solving approaches to address student behavior. RTI2-B will focus on teaching students appropriate behaviors as opposed to punishing inappropriate behaviors and</p>	<p>AP Marcus Jones and RTI-B Team</p>	<p>05/23/2025</p>	<p>SBB</p>	

<p>Benchmark Indicator **Implementation**</p> <p>* **20-Day** attendance reports * **20-Day** behavior reports * **20-day** suspension report</p> <p>**Effectiveness**</p> <p>* **20-Day** attendance reports will reflect a 5% decrease in the number of students absent from school. * **20-Day** behavior reports will reflect a 5% decrease in the number of student infractions. * **20-day** suspension reports will reflect a 5% decrease in the student suspension rate.</p>	<p>also develops positive relationships between students and school staff.</p>				
	<p>[A 4.1.2] Implementation of Clubs and Student Leadership Opportunities Student clubs will be implemented twice a month. Student surveys will be conducted. A Student Congress will be created as advisory to administration.</p>	<p>AP Marcus Jones and PLC Coach Cynthia Johnson</p>	<p>05/23/2025</p>	<p>SBB</p>	
<p>[S 4.2] Professional Development Provide ongoing, high quality Professional Development on-site for faculty and staff to support instructional practices that result in improved student attendance, behavior, and academic achievement.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Monthly RTI2-B data meeting minutes * Monthly SART and SARB meeting minutes **Effectiveness**</p> <p>* Monthly RTI2-B data teams meetings will result in a 5% decrease in student infractions.</p>	<p>[A 4.2.1] Provide RTI-B Training The RTI-B team will receive training from the district. The RTI-B team will work to provide evidence-based, problem-solving approaches to address student behavior. RTI2-B will focus on teaching students appropriate behaviors as opposed to punishing inappropriate behaviors and also develops positive relationships between students and school staff.</p>	<p>AP Marcus Jones</p>	<p>05/23/2025</p>	<p>SBB</p>	

* Monthly SART and SARB meetings will reflect a 5% increase in student attendance and a 5% decrease in student infractions each 20-day period.					
	[A 4.2.2] Complete Safe Schools and Video Training All SCS Staff and Personnel will watch and complete safe school videos	AP Marcus Jones, PLCC Cynthia Johnson	05/23/2025	SBB	
[S 4.3] Parent, Family, and Community Engagement Promote effective parent, family, and community engagement activities and resources that support safe schools which will improve student attendance and behavior. Benchmark Indicator **Implementation** * Quarterly parent surveys * Quarterly parent meeting minutes * Semesterly parent-teacher conference sign-in sheets/minutes **Effectiveness** * **Quarterly** parent surveys will result in at least 2 additional family engagement and involvement meetings/events that were requested based on feedback and trends. * **Quarterly** parent meetings will result in at least 2 additional PD opportunities and/or trainings. * **Semesterly** parent-teacher conferences will result in a 5% decrease in student infractions and a 5% decrease in student absences.	[A 4.3.1] Provide Parent Workshops Westwood High School will provide parent resources and opportunities to collaborate with school level teachers and the PLC Coach to give the parents suggestions on how to help their child at home.	Cynthia Johnson, PLCC	05/23/2025	SBB Title 1	
	[A 4.3.2] Engage Community Partners Westwood High School will engage in meaningful collaboration with community partners.	Dr. Trenton Watson, Principal and Ms. Cynthia Johnson, PLC Coach	05/25/2025	SBB	